

# Fullness of Life





## Overview of Key Learning Needs

















- MS has a diagnosis of Autistic Spectrum Disorder and learning difficulties, which has a significant impact on his social communication, social interaction and flexibility of thought.
- MS requires high levels of sensory input to maintain concentration and has regular breaks to support his sensory needs.
- MS has physical problems including poor motor control, weak core strength, hypermobility issues and sensory processing issues.

## EHCP Post 19 Goals



1. MS will have enough functional reading, writing and maths skills so that he can progress from school, to college to employment and be as independent as possible.
2. MS will develop the communication and social interaction skills necessary to support his learning and enable him to become an active member of society.
3. MS will manage his anxieties to enable him to become a more confident learner.
4. MS will develop the life-skills needed to become more independent so that he can do more for himself and prepare himself for independent living.
5. MS will develop his fine and gross motor skills, so that he can become more independent for school activities and at home.

# Timetable

| Week 1       | MONDAY   | TUESDAY   | WEDNESDAY  | THURSDAY   | FRIDAY   |
|--------------|--|---|--|--|--|
| 9.30-11.00   | The World Around Us<br>Room 6<br><br>Sensory Circuit – 9.30<br>sports hall. | Music and Movement<br>Room 6<br> | Independent living skills<br>Room 6<br>                                     | Drawing Room<br><br>Physio skills – 10.30<br>sports hall  | Community Visit<br>Room 6<br> |
| <b>Break</b> |  |   |  |  |  |
| 11.30-1.00   | Health and Wellbeing<br>Room 6<br>  | English<br>Room 6<br>           | Independent living skills<br>Room 6<br><br>Handy and Candy 11.30<br>– 12.10 | Snack Chat<br><br>Mathematics<br>Room 6<br> | Community Visit<br>Room 6<br> |
| <b>Lunch</b> |  |   |  |  |  |
| 2.00 – 3.30  | Tutorial/Prevent<br>Room 6<br>   | Current Affairs<br>Room 6<br>  | ICT<br>Room 6<br>   | PDBA<br>Room 6<br>  | Tutorial<br>Room 6<br>      |

# Key strengths



- MS is very confident in ICT. He uses Microsoft PowerPoint and Microsoft Word for Windows with great confidence.
- MS is a confident reader and can read complex texts. He retrieves information well.
- MS has a passion for mathematics. When learning a new topic, he will research what he does not know and present his findings in a PowerPoint.
- MS is very observant. MS will use resources in his environment to support him with his learning tasks.
- MS likes to be an independent learner and responds well to feedback. He has an excellent attitude to learning.

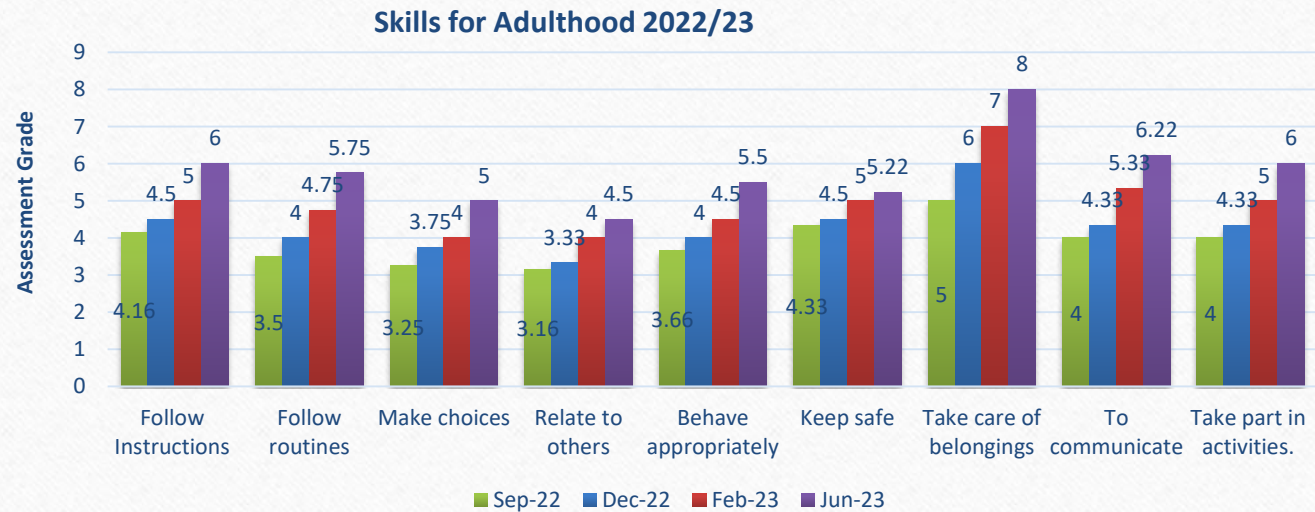
# Year 1 2022-2023

## Skills for Adulthood Baseline Assessment

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# Year 1 – Progress over time



# English & Mathematics Baseline Assessments

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## **English and mathematics September 2022**

Below are the first baseline diagnostic assessments in both English and mathematics.

| Assessment Description              | Initial assessment | Sep 21    |
|-------------------------------------|--------------------|-----------|
| Numeracy, Contexts for number       | Pathway 1          | 52% of E1 |
| Numeracy, Measures, shape and space | Pathway 1          | 58% of E1 |
| Numeracy, Handling Data             | Pathway 1          | 50% of M8 |

| Assessment Description               | Initial assessment | Sep 22    |
|--------------------------------------|--------------------|-----------|
| Literacy, Contexts for Communication |                    |           |
| Literacy, Reading                    | Pathway 1          | 42% of E2 |
| Literacy, Writing                    | Pathway 1          | 65% of E1 |
| Literacy, Speaking and Listening     | Pathway 1          | 65% of E1 |



Diagnostic results in English show that MS has made significant progress in all areas of his English reading, writing and speaking & Listening. He is working well within Entry 2 and progressing into Level 3.

| Assessment Description               | Initial assessment | Sep 22    | Dec 22    | Feb 23                             | June 23              |
|--------------------------------------|--------------------|-----------|-----------|------------------------------------|----------------------|
| Literacy, Contexts for Communication |                    |           |           |                                    |                      |
| Literacy, Reading                    | Pathway 1          | 42% of E2 | 42% of E2 | Comp E2<br>13.02.2023              | 62 % of Entry 3      |
| Literacy, Writing                    | Pathway 1          | 65% of E1 | 65% of E1 | Comp E1<br>13.02.2023<br>41% of E2 | 79 % of Entry 2      |
| Literacy, Speaking and Listening     | Pathway 1          | 65% of E1 | 65% of E1 | Comp E1<br>13.02.2023<br>62% of E2 | Comp E2<br>June 2023 |

# Mathematics June 2023

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Diagnostic results for June demonstrate MS has:

- Completed Entry 2 – Measure, shape and space,
- Completed Entry 2 – Context for number
- Completed Entry 2 – Handling data

# City & Guilds



MS achieved a certificate of unit credit towards Entry Level 2 Skills for Working Life. He was successful in the following 2 modules; effective communication and working as part of a group.

MS has now moved onto Entry Level 3 Skills for Working Life and achieved the following modules; prepare for and attend an interview, applying for a job, looking after customers in a retail environment, handling stock in a retail environment and keeping the work area clean, tidy and safe in a retail environment.





# Physiotherapy Input



- MS has had access to Physio skills group, a group focused to maintain/improve his strength, stamina, co-ordination, mobility and balance. MS's attendance level is high and he has participated in all of the arranged activities.
- MS has recently started attending a weekly Core Group session. This group is designed to improve posture and core muscle strength. MS enjoys this session and is gradually improving his confidence and the quality of movements.

# Occupational Therapy Input



In order to meet MS's needs, MS is offered 15 hours of Speech and Language Therapy input. This includes:

- Visual timetable resources
- Group therapy to support MS's language and social skills.
- Communication resources and protocols reviewed, updated and training provided to staff regularly.

# Speech & Language Input

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- Monitoring and review of sensory diet programme
- Attendance to sensory circuit group to support sensory arousal and gross motor skills
- Invitation to a group to develop fine motor skills
- Invitation to a group to develop independent living skills
- Implementation of a fine motor skills programme
- Liaison with the academic team





MS has been working in Ashvale on a weekly basis. He carries out jobs such as collecting the eggs, harvesting crops and planting.



In Aspirations Week, MS engaged well with the different professionals he met. Here he is with the paramedic exploring the first aid equipment and learning about their purpose.



MS loved table top cricket which enabled him to share the experience with all of his peers in an equitable way.



MS has thrived in his weekly sessions within the Drawing Room. He has made a range of pieces including aprons, a teapot and a cake stand.

# Enrichment Days





















- Talent Show
- Queens Jubilee Celebrations
- Paradise Wildlife Park
- Aspirations Week
- Volunteer Week
- The Imperial War Museum, Duxford
- Santa Dash
- Kings Coronation Celebrations





# Next Steps

| Week 1       | MONDAY  | TUESDAY   | WEDNESDAY  | THURSDAY  | FRIDAY  |
|--------------|---|---|--|---|---|
| 9.30-11.00   | Sensory Circuit 9.30<br>Sports Hall<br><br><br>City and Guilds Leisure<br>Time Unit 318<br>Room 6<br> | Handy & Candy<br><br><br>City and Guilds<br>Consolidation<br>Room 6<br>     | Church Farm<br><br>   | Music with George<br><br>   | Mathematics<br>Room 6<br><br>$(2+3=5)$<br> |
| <b>Break</b> |   |   |  |   |   |
| 11.30-1.00   | Current Affairs<br>Room 6<br><br>  | Physio skills Sports Hall<br>12 - 12.30<br><br><br>English - Room 6<br><br> | Church Farm<br><br>   | Core Group 11.30 - 12<br>Sports Hall<br><br>Lego Therapy 12 - 13<br>Therapy Hub<br><br> | Sports<br>Sports Hall<br><br>              |
| <b>Lunch</b> |   |   |  |   |   |
| 2.00 - 3.30  | Tutorial/Prevent<br>Room 6<br><br>   | Issues and Interests<br>Room 6<br><br>   | Church Farm<br><br> | PDBA<br>Room 6<br><br>  | Drawing Room<br><br>                     |

MS will access more opportunities within the wider community.

MS showed an interest in animals during volunteer week. He volunteered in a local farm. As a result he will now attend Church Farm weekly and receive accreditations for his efforts.

MS will have a work experience placement in Handy & Candy to further develop his mathematical knowledge.

MS has been invited to attend a monthly River Fly session to support an insect count in local rivers further developing his interest in science and nature.